

# **Narratives and Emotional Intelligence in Development: An Integrative Review**

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Despite its relevance to emotional development, the understanding of the narrative aspect of emotional intelligence has remained vague. To bring the fragmented literature together, this article reviews the key seminal articles on narrative development. The aim is to identify the relevant overlapping scholarly discourse on the roles of narrative in the development of emotional intelligence. To review the literature, this study utilized techniques from the narrative review approach. The criteria for inclusion of the studies was their contribution to the study's theory integration and development rather than an exhaustive search. Publication considered seminal when articles were among the most highly cited articles according to both Web of Science and Google Scholar written by one of the most influential narrative researchers with a considerable number of publications in narrative research. Data was extracted from the discussion and conclusion section of the primary key articles. Some examples of qualitative case studies were extracted from the results section of the articles. The meta-narrative synthesis was conducted to map the key studies' main arguments into the unfolding storylines of the current scientific discourse on the relation between the prominent domain of narrative development and the developmental levels of EI.

Keywords: Narrative, Emotional Intelligence, human development, culture, literature Review